

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The report card issued by the Oregon Department of Education provides a snapshot of the academic achievement and overall growth of students attending Jordan Valley School District.

During the 2014-2015 school year, ODE began using the Smarter Balanced test for both reading and math. The new tests are more complex with critical thinking skills, problem solving, writing, and are aligned to the new Common Core State Standards. For this reason, scores look lower this year across the state of Oregon. ODE expects these results to improve over time.

The results indicate that when compared to schools of similar size and demographics we are achieving at or above the norm.

- 86.7% pass rate for high school English Language Arts on the Smarter Balanced test.
- 12% above the state average for high school Math students tested on the Smarter Balanced test.
- 13% above the state graduation rate.

We've chosen to focus our resources on solidifying our student's knowledge of the new Common Core State Standards (CCSS), which reinforce literacy across content areas and rigor in mathematics. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering.

Thank you,

Superintendent | Rusty Bengoa

Key academic highlights:

DISTRICT PROFILE

| ENROLLMENT AND DEMOGRAPHICS | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|-----------------------------|--------------|--------------|--------------|---------------|
| Total Enrollment | 17 | 5 | 19 | 33 |
| Regular Attenders | 76.5% | * | 94.4% | >95% |
| Economically Disadvantaged | 65% | * | 53% | 36% |
| Students with Disabilities | * | * | * | * |
| English Learners | * | * | * | * |
| Different Languages Spoken | 1 | 1 | 1 | 1 |

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

| WITHIN-YEAR MOBILITY | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|---------------------------|--------------|--------------|--------------|---------------|
| Students in this District | 15.0% | 16.7% | 15.0% | 3.0% |

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

% of classes taught by highly qualified teachers : 84.20%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation[1], national origin, marital status, age, veterans' status[2], genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

| MEDIAN CLASS SIZE | Elementary | | Middle | | High | | Combined | |
|-------------------|------------|------|--------|----|-------|----|----------|------|
| | Dist. | OR | Dist. | OR | Dist. | OR | Dist. | OR |
| Self-Contained | 6.0 | 25.0 | -- | -- | -- | -- | -- | -- |
| Eng./Lang. Arts | -- | -- | -- | -- | -- | -- | 10.5 | 16.0 |
| Mathematics | -- | -- | -- | -- | -- | -- | 14.0 | 14.0 |
| Science | -- | -- | -- | -- | -- | -- | 13.0 | 18.0 |
| Social Studies | -- | -- | -- | -- | -- | -- | 13.5 | 19.0 |

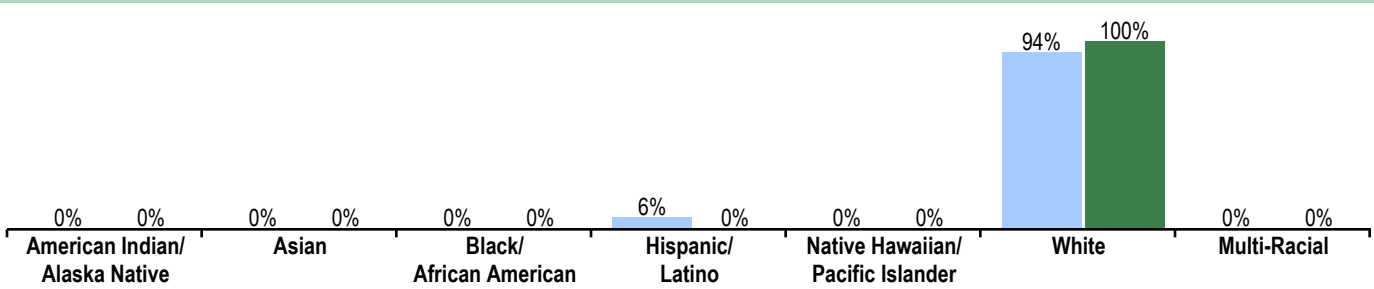
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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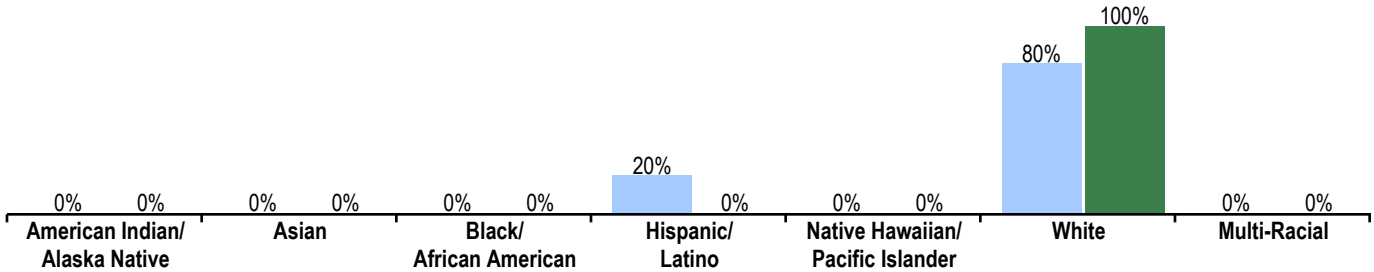
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

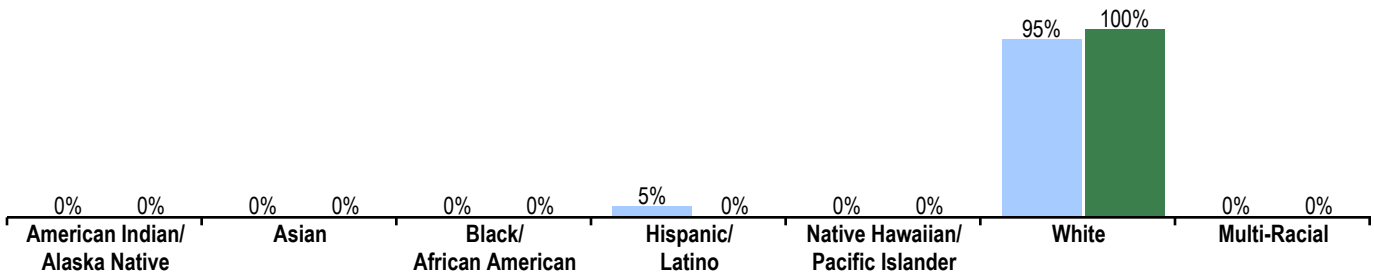
Grades K-3



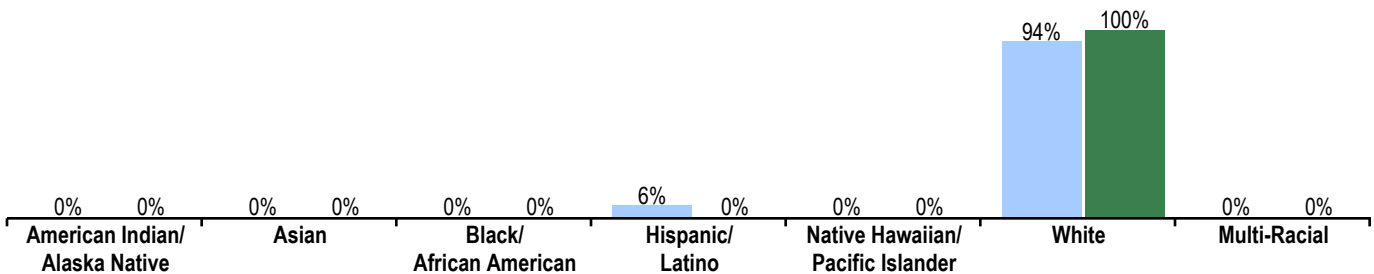
Grades 4-5



Grades 6-8



Grades 9-12



| PER PUPIL SPENDING | 2013-14 | 2014-15 | 2015-16 |
|--------------------|----------|----------|----------|
| District | \$19,045 | \$16,135 | \$22,437 |
| State | \$9,769 | \$10,302 | \$11,329 |

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

| FUNDING SOURCES | % of Total |
|----------------------|------------|
| Local taxes and fees | 19% |
| State funds | 78% |
| Federal funds | 3% |

| EXPULSIONS & SUSPENSIONS | Expulsions | Suspensions |
|----------------------------------|------------|-------------|
| Total Students | * | * |
| American Indian/Alaska Native | * | * |
| Asian | * | * |
| Black/African American | * | * |
| Hispanic/Latino | * | * |
| Multi-Racial | * | * |
| Native Hawaiian/Pacific Islander | * | * |
| White | * | * |

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| Subject | Grade | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|------------------------------|--------------------------|--------------------------|---------|---------|--------------------------|------------------------|---------------------------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts | | | | | | | |
| | | | | | Level 1 | Level 2 | Levels 3 & 4 |
| English Language Arts | Students in grades 3 - 5 | | | * | 22.2 | 52.4 | 55.3 |
| | | | | * | 33.3 | 21.3 | 24.8 |
| | | | | * | 44.4 | 26.3 | 19.8 |
| | Students in grades 6 - 8 | | | 81.3 | 71.4 | 56.7 | 58.1 |
| | | | | 6.3 | 21.4 | 23.5 | 27.7 |
| | | | | 12.5 | 7.1 | 19.7 | 14.1 |
| | Students in grade 11 | | | * | * | 70.0 | 73.3 |
| | | | | * | * | 17.4 | 17.9 |
| | | | | * | * | 12.6 | 8.8 |
| Mathematics | | | | | | | |
| | | | | | Level 1 | Level 2 | Levels 3 & 4 |
| Mathematics | Students in grades 3 - 5 | | | * | <5 | 44.9 | 46.7 |
| | | | | * | * | 28.5 | 33.7 |
| | | | | * | * | 26.6 | 19.7 |
| | Students in grades 6 - 8 | | | 37.5 | 53.8 | 42.8 | 40.0 |
| | | | | 43.8 | 38.5 | 27.5 | 36.9 |
| | | | | 18.8 | 7.7 | 29.7 | 23.1 |
| | Students in grade 11 | | | * | * | 34.2 | 36.0 |
| | | | | * | * | 27.6 | 31.8 |
| | | | | * | * | 38.2 | 32.2 |
| Science | | | | | | | |
| | | | | | Did not meet | Met | Exceeded |
| Science | Students in grade 5 | >95 | | * | * | 66.5 | 73.4 |
| | | | | * | * | 15.7 | 19.5 |
| | | | | <5 | 42.9 | 50.8 | 26.6 |
| | Students in grade 8 | 85.7 | | 14.3 | 16.7 | 75.0 | 65.1 |
| | | | | 71.4 | 33.3 | 12.5 | 10.0 |
| | | | | 14.3 | 50.0 | 62.5 | 55.0 |
| | Students in grade 11 | * | | * | * | 60.0 | 62.6 |
| | | | | * | * | 7.5 | 4.5 |
| | | | | 75.0 | 25.0 | 52.5 | 58.1 |
| | | | | | 40.0 | 37.4 | |

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|---|---|---------|---------|--------------------------|------------------------|---------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| FRESHMEN ON-TRACK TO GRADUATE | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | | | | | |
| Freshmen on track to graduate within 4 years | NA | >95 | >95 | >95 | 83.5 | 88.9 |
| | <i>Note: Graduation methodology changed in 2013-14.</i> | | | | | |
| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| GRADUATION RATE | Students earning a standard diploma within four years of entering high school. | | | | | |
| Overall graduation rate | 66.7 | 100.0 | 60.0 | 100.0 | 73.8 | 85.0 |
| COMPLETION RATE | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | |
| Overall completion rate | 100.0 | 88.9 | 100.0 | 100.0 | 81.6 | 88.6 |
| DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | | | | | |
| Overall dropout rate | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 1.9 |
| | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 |
| CONTINUING EDUCATION | Students continuing their education after high school. | | | | | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | 40.0 | 75.0 | 71.4 | 33.3 | 59.4 | 52.2 |

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STUDENT GROUP OUTCOMES

| | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | | | | |
|-----------------------------------|--------------------------|------------------------|--------------------------------------|--------------------------|------------------------|--|--------------------------|------------------------|---------------------------|------|------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | | | |
| On Track | * | 76.1 | 79.4 | On Track | * | 73.3 | 66.7 | On Track | * | 79.9 | * | | |
| Graduation | 100.0 | 66.4 | 84.2 | Graduation | -- | 55.0 | 66.7 | Graduation | -- | 63.2 | 100 | | |
| Completion | 100.0 | 76.2 | 87.1 | Completion | -- | 67.4 | 66.7 | Completion | -- | 76.6 | 100 | | |
| Dropout | 0.0 | 4.3 | 1.9 | Dropout | -- | 8.6 | 7.7 | Dropout | -- | 5.9 | 0.0 | | |
| English Learners | | | Asian | | | White | | | | | | | |
| On Track | * | 79.8 | 57.1 | On Track | * | >95 | * | On Track | >95 | 85.1 | 89.4 | | |
| Graduation | -- | 66.9 | 75.0 | Graduation | -- | 87.5 | 0.0 | Graduation | 100.0 | 76.0 | 86.9 | | |
| Completion | -- | 73.4 | 50.0 | Completion | -- | 91.2 | 66.7 | Completion | 100.0 | 83.8 | 90.5 | | |
| Dropout | 0.0 | 5.0 | 7.7 | Dropout | -- | 1.3 | 0.0 | Dropout | 0.0 | 3.9 | 1.5 | | |
| Students with Disabilities | | | Black/African American | | | Female | | | | | | | |
| On Track | * | 68.6 | 82.8 | On Track | * | 78.6 | * | On Track | >95 | 86.8 | >95 | | |
| Graduation | 100.0 | 52.7 | 72.7 | Graduation | -- | 62.6 | -- | Graduation | 100.0 | 77.8 | 89.6 | | |
| Completion | -- | 64.3 | 81.8 | Completion | -- | 72.5 | 100 | Completion | 100.0 | 84.7 | 87.5 | | |
| Dropout | 0.0 | 5.8 | 3.3 | Dropout | -- | 6.2 | 0.0 | Dropout | 0.0 | 3.6 | 1.1 | | |
| Migrant | | | Hispanic/Latino | | | Male | | | | | | | |
| On Track | * | 78.5 | * | On Track | * | 77.8 | >95 | On Track | * | 80.3 | 83.5 | | |
| Graduation | -- | 65.9 | 0.0 | Graduation | 100.0 | 67.4 | 81.3 | Graduation | 100.0 | 70.1 | 81.0 | | |
| Completion | -- | 72.5 | 66.7 | Completion | 100.0 | 74.9 | 80.0 | Completion | 100.0 | 78.7 | 89.6 | | |
| Dropout | 0.0 | 5.1 | 0.0 | Dropout | 0.0 | 5.3 | 2.1 | Dropout | 0.0 | 4.9 | 2.6 | | |
| Talented and Gifted | | | Multi-Racial | | | <div style="border: 1px solid black; padding: 5px;"> On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year. </div> | | | | | | | |
| On Track | * | >95 | >95 | On Track | * | | | | | | | 83.0 | 75.0 |
| Graduation | 100.0 | 93.2 | 100 | Graduation | -- | | | | | | | 72.7 | 63.6 |
| Completion | -- | 96.9 | 100 | Completion | -- | | | | | | | 79.4 | 60.0 |
| Dropout | -- | 0.6 | 0.0 | Dropout | -- | | | | | | | 4.7 | 8.3 |

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CURRICULUM & LEARNING ENVIRONMENT

| SCHOOL READINESS | Elementary Schools | Middle Schools | High Schools |
|---------------------|--|--|--|
| | <ul style="list-style-type: none"> · PTO Organization · Open House | <ul style="list-style-type: none"> · Booster Club · Back To School Night/Registration | <ul style="list-style-type: none"> · Booster Club · Back To School Night/Registration |
| ACADEMIC SUPPORT | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> · ESD Counseling and Special Education Services · High school tutors · Paraprofessional Assistance in all elementary classrooms · Parent Volunteers · After school academic assistance | <ul style="list-style-type: none"> · ESD Counseling and Special Education Services · High school tutors · Paraprofessional Assistance in all elementary classrooms · Parent Volunteers · After school academic assistance | <ul style="list-style-type: none"> · ESD Counseling and Special Education Services · High school tutors · Paraprofessional Assistance in all elementary classrooms · Parent Volunteers · After school academic assistance |
| ACADEMIC ENRICHMENT | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> · MobyMax · Khan Academy · High school tutors · Field Trips | <ul style="list-style-type: none"> · Guest Speakers · Spanish I · FFA | <ul style="list-style-type: none"> · Guest Speakers · Spanish I, II · Senior Capstone Project · FFA · Multiple TVCC college credit classes |

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

| CAREER & TECHNICAL EDUCATION | | Middle Schools | High Schools |
|---|--|---|--|
| | | <ul style="list-style-type: none"> · Agriculture · Business Applications · FFA · Welding · Shop | <ul style="list-style-type: none"> · Agriculture · Business Applications · FFA · Welding · Shop |
| EXTRACURRICULAR ACTIVITIES | Elementary Schools | Middle Schools | High Schools |
| | <ul style="list-style-type: none"> · Christmas Play · Rockville participates in middle school sports | <ul style="list-style-type: none"> · Middle School Athletics · FFA · Student Body Leadership · Rodeo club · Trap club · Drama program | <ul style="list-style-type: none"> · Middle/High School Athletics · FFA · Student Body Leadership · Rodeo club · Trap club · Drama program |

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.