



# Jordan Valley High School

501 Bassett  
Jordan Valley, OR 97910 (541) 586-2213  
[www.jordanvalley.k12.or.us](http://www.jordanvalley.k12.or.us)

DISTRICT Jordan Valley SD 3  
SUPERINTENDENT Rusty Bengoa  
PRINCIPAL Rusty Bengoa  
GRADES SERVED 7-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

\*A letter was not submitted for this school.

Thank you,

Principal | Rusty Bengoa

## SCHOOL PROFILE

ENROLLMENT 2016-17 44

MEDIAN CLASS SIZE

|                       | School | Oregon |
|-----------------------|--------|--------|
| English Language Arts | 5.0    | 24.0   |
| Mathematics           | 4.0    | 24.0   |
| Science               | 5.0    | 26.0   |
| Social Studies        | 13.0   | 26.0   |
| Self-Contained        | --     | --     |

## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

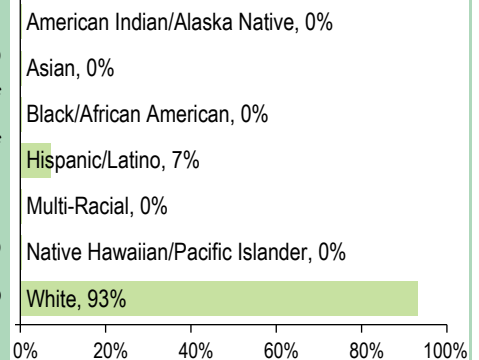
\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

## SELECTED DEMOGRAPHICS

|                            |      |
|----------------------------|------|
| Economically Disadvantaged | 52%  |
| Students with Disabilities | *    |
| Ever English Learner       | *    |
| Different Languages Spoken | 1    |
| Regular Attenders          | >95% |
| Mobile Students            | 4.3% |

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

|  | School Performance (%) |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
|  | 2013-14                | 2014-15 | 2015-16 | 2016-17                | 2016-17                | 2016-17                 |
| <b>English Language Arts</b> (Administered statewide in grades: 3-8, 11) |                        |         |         |                        |                        |                         |
| Levels 3 & 4   |                        | >95     | 73.3    | 88.2                   | 60.9                   | 46.2                    |
| Level 2  |                        | *       | 20.0    | 5.9                    | 21.2                   | 28.6                    |
| Level 1  |                        | *       | 6.7     | 5.9                    | 18.0                   | 25.2                    |
| <b>Mathematics</b> (Administered statewide in grades: 3-8, 11)           |                        |         |         |                        |                        |                         |
| Levels 3 & 4   |                        | 42.9    | 50.0    | 41.2                   | 40.4                   | 30.7                    |
| Level 2  |                        | 50.0    | 35.7    | 41.2                   | 26.2                   | 36.5                    |
| Level 1  |                        | 7.1     | 14.3    | 17.6                   | 33.5                   | 32.8                    |
| <b>Science</b> (Administered statewide in Grades: 5, 8, 11)              |                        |         |         |                        |                        |                         |
| Exceeded   | 64.3                   | 7.1     | 70.0    | 75.0                   | 57.1                   | 60.5                    |
| Met  |                        | 57.1    | 70.0    | 66.7                   | 50.0                   | 50.6                    |
| Did not meet   |                        | 35.7    | 30.0    | 25.0                   | 42.9                   | 39.5                    |
|  |                        |         |         |                        |                        | 56.2                    |
|  |                        |         |         |                        |                        | 6.3                     |
|  |                        |         |         |                        |                        | 49.8                    |
|  |                        |         |         |                        |                        | 43.8                    |

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

|  | School Performance (%) |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
|  | 2013-14                | 2014-15 | 2015-16 | 2016-17                | 2016-17                | 2016-17                 |
|  | >95                    | >95     | >95     | >95                    | 83.4                   | 83.0                    |

|  | School Performance (%) |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
|  | 2012-13                | 2013-14 | 2014-15 | 2015-16                | 2015-16                | 2015-16                 |
|  |                        |         |         |                        |                        |                         |

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

| STUDENT GROUP OUTCOMES            | School Performance (%)            | Oregon Performance (%) | Like-School Average (%) | School Performance (%)        | Oregon Performance (%)               | Like-School Average (%) | School Performance (%) | Oregon Performance (%)                  | Like-School Average (%) |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|
|                                   | <b>Economically Disadvantaged</b> |                        |                         |                               | <b>American Indian/Alaska Native</b> |                         |                        | <b>Native Hawaiian/Pacific Islander</b> |                         |
| On Track                          | >95                               | 75.8                   | 75.4                    | On Track                      | *                                    | 70.3                    | On Track               | *                                       | 76.1                    |
| Graduation                        | 66.7                              | 68.1                   | 86.7                    | Graduation                    | --                                   | 56.4                    | Graduation             | --                                      | 70.1                    |
| Completion                        | 100.0                             | 76.8                   | 90.2                    | Completion                    | --                                   | 66.7                    | Completion             | --                                      | 73.6                    |
| Dropout                           | 0.0                               | 4.2                    | 2.5                     | Dropout                       | --                                   | 9.1                     | Dropout                | --                                      | 5.5                     |
| <b>Ever English Learners</b>      |                                   |                        |                         | <b>Asian</b>                  |                                      |                         | <b>White</b>           |   |                         |
| On Track                          | *                                 | 78.7                   | 75.0                    | On Track                      | *                                    | >95                     | On Track               | >95                                     | 85.3                    |
| Graduation                        | --                                | 71.1                   | 100                     | Graduation                    | --                                   | 88.0                    | Graduation             | 100.0                                   | 76.6                    |
| Completion                        | --                                | 75.6                   | 100                     | Completion                    | --                                   | 91.9                    | Completion             | 100.0                                   | 83.9                    |
| Dropout                           | --                                | 4.0                    | 0.0                     | Dropout                       | --                                   | 1.3                     | Dropout                | 0.0                                     | 3.6                     |
| <b>Students with Disabilities</b> |                                   |                        |                         | <b>Black/African American</b> |                                      |                         | <b>Female</b>          |   |                         |
| On Track                          | *                                 | 69.5                   | 73.1                    | On Track                      | *                                    | 75.6                    | On Track               | *                                       | 86.5                    |
| Graduation                        | --                                | 55.5                   | 78.3                    | Graduation                    | --                                   | 66.1                    | Graduation             | 100.0                                   | 78.4                    |
| Completion                        | 100.0                             | 64.9                   | 87.0                    | Completion                    | --                                   | 72.2                    | Completion             | 100.0                                   | 84.6                    |
| Dropout                           | 0.0                               | 5.7                    | 5.2                     | Dropout                       | --                                   | 6.3                     | Dropout                | 0.0                                     | 3.4                     |
| <b>Migrant</b>                    |                                   |                        |                         | <b>Hispanic/Latino</b>        |                                      |                         | <b>Male</b>            |   |                         |
| On Track                          | *                                 | 76.1                   | *                       | On Track                      | *                                    | 77.3                    | On Track               | *                                       | 80.4                    |
| Graduation                        | --                                | 68.9                   | 100                     | Graduation                    | 0.0                                  | 69.4                    | Graduation             | 66.7                                    | 71.4                    |
| Completion                        | --                                | 73.8                   | 100                     | Completion                    | 100.0                                | 76.5                    | Completion             | 100.0                                   | 79.4                    |
| Dropout                           | --                                | 4.0                    | 0.0                     | Dropout                       | 0.0                                  | 4.6                     | Dropout                | 0.0                                     | 4.5                     |
| <b>Talented and Gifted</b>        |                                   |                        |                         | <b>Multi-Racial</b>           |                                      |                         |                        |   |                         |
| On Track                          | *                                 | >95                    | *                       | On Track                      | *                                    | 83.6                    | On Track               | *                                       | >95                     |
| Graduation                        | 100.0                             | 92.7                   | 100                     | Graduation                    | --                                   | 74.4                    | Graduation             | --                                      | 83.3                    |
| Completion                        | 100.0                             | 96.8                   | 100                     | Completion                    | --                                   | 81.3                    | Completion             | --                                      | 93.3                    |
| Dropout                           | 0.0                               | 0.6                    | 0.0                     | Dropout                       | --                                   | 4.1                     | Dropout                | --                                      | 4.7                     |

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

*\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

|                         |  |
|-------------------------|--|
| <b>SCHOOL READINESS</b> | *Information was not submitted for this section. |
|-------------------------|--|

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*



# Jordan Valley High School

501 Bassett  
Jordan Valley, OR 97910 (541) 586-2213  
[www.jordanvalley.k12.or.us](http://www.jordanvalley.k12.or.us)

**DISTRICT** Jordan Valley SD 3  
**SUPERINTENDENT** Rusty Bengoa  
**PRINCIPAL** Rusty Bengoa  
**GRADES SERVED** 7-12

**For more report card measures,**  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

\*Information was not submitted for this section.

### ACADEMIC ENRICHMENT

\*Information was not submitted for this section.

### CAREER & TECHNICAL EDUCATION

\*Information was not submitted for this section.

### EXTRACURRICULAR ACTIVITIES

\*Information was not submitted for this section.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*