



# Jordan Valley School District #3

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## Jordan Valley School District #3 Continuous Improvement Plan

School Year	2019
District	Jordan Valley School District #3

### District Direction Section

Vision	Jordan Valley School District will provide a safe environment where students are encouraged to take academic risks, to challenge themselves, set academic growth targets, prepare for college and careers, and to explore.
Mission	In addition to promoting academic education, we will also build upon and solidify the character of our students by demonstrating positive character education. The District will support collaborative partnerships that foster learning, communication, understanding and a positive culture in our schools and community.

### Comprehensive Needs Assessment Summary

**What data did our team examine?** Graduation rate, attendance data, state test scores, freshmen on track, CTE, Pre-K program, special education program, and trade and higher education opportunities.

**How did the team examine the different needs of all learner groups?** When evaluating the data listed above stakeholders sorted through the data to examine possible District, school, grade level, or student group trends.

**How were inequities in student outcomes examined and brought forward in planning?** Trends and class performance were evaluated and taken into consideration.

**What needs did our data review elevate?** The data was evaluated and it was concluded that there is a lack of opportunity for students to explore higher education or trade opportunities. CTE programs could be expanded or new programs implemented. There is a huge need for a full time special education teacher to better serve students on IEPs. Students are coming to Kindergarten behind where they should be, so a Pre-K program would be a valuable asset. Elementary scores are behind where they should be on state testing, so K-3 reading, writing, and math programs/focus.

**How were stakeholders involved in the needs assessment process?** Stakeholders were involved in collaborative meetings and various surveys to assist in a needs assessment.

**Which needs will become priority improvement areas?**

The first priority will be improving our elementary test scores, and then implementing a Pre-K program.

### Long Term District Goals & Metrics

Goal 1	Increase elementary test scores so that all students are either proficient or advanced on state tests.		
Metrics	By (2019-2020)	By (2020-2021)	By (2021-2022)
	A K-6 mathematics, writing and reading team will be developed. The team will	Professional development will be provided to all elementary teachers regarding	Efforts will continue to be made to sustain the initiatives

Vision	Jordan Valley School District will provide a safe environment where students are encouraged to take academic risks, to challenge themselves, set academic growth targets, prepare for college and careers, and to explore.		
	analyze math, writing and reading data, develop a K-6 scope and sequence, research strategies to improve instruction, and develop recommendations for District administration.	implementing the scope and sequence requirements, strategies, and interventions.	implemented in 2019-2020 and 2020-2021. Jordan Valley School District students will be performing at or above the state average on SBAC mathematics assessments.
Goal 2			
Metrics	By (year)	By (year)	By (year)
Goal 3			
Metrics	By (year)	By (year)	By (year)

**Initiative Alignment to Support District Goals**

Initiative/Program	How this initiative/program supports the district to meet goals
High School Success	The High School Success Plan currently in place is rebuilding our CTE lab. This will allow the expansion of future CTE programs as well as allowing students to be more hands on with current programs. For more information see our HSS Plan.
Title 1	Supplemental services to help students improve achievement may be funded through Title 1.

**Annual Evidence Based Strategies, Measures and Actions (to meet district goals)**

<i>District Goal this strategy supports</i>	Increase elementary test scores so that all students are either proficient or advanced on state tests.	
<i>What are we going to do?</i>	Strategy # 1.1  Written as a Theory of Action and reflects evidence-based practices	If we develop a K-6 mathematics, writing and reading team, Then the team will analyze data, develop a K-6 scope and sequence, and research strategies to improve instruction, And the team will develop recommendations for District Administration.

<b>District Goal this strategy supports</b>	Increase elementary test scores so that all students are either proficient or advanced on state tests.			
<b>How we will know the plan is working</b>	Measures of Evidence for Adult Actions (“then” statements”)	Fall 2019 K-6 mathematics, writing and reading team will be formed and begin analyzing District data.	Winter 2020 The K-6 mathematics, writing, and reading team will develop a scope and sequence and research strategies to improve instruction.	Spring 2020 The K-6 mathematics, writing, and reading team will develop recommendations for District administration to improve student performance.
	Measures of Evidence for Students (“and” statement)	Fall 2019 Meeting agendas; meeting minutes	Winter 2020 Meeting agendas; meeting minutes; completed scope and sequence	Spring 2020 Meeting agendas; meeting minutes; written recommendations to improve elementary mathematics, writing and reading performance Districtwide.
<b>How we will get the work done</b>	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Rusty Bengoa	1. Work collaboratively with educators and building principals to develop a K-6 mathematics, writing, and reading team.		September 2019
	K-6 Team	2. Analyze District mathematics, writing and reading data; identify priorities.		November 2019
	K-6 Team	3. Develop scope and sequence and research strategies to improve instruction.		February 2020
	K-6 Team	4. Develop written recommendations for District administrators to improve student performance.		March 2020
	K-6 Team	5. Develop a Districtwide plan that prioritizes K-6 team recommendations. Develop and adopt a budget that provides resources to support the K-6 mathematics, writing, and reading team during implementation of programs, strategies, and interventions during the 2020-2021 school year.		May 2020
<b>ORIS Domain Alignment</b>	ORIS Domain(s) this strategy supports 1.2, 1.4 Leadership 2.2 Talent Development ____ Stakeholder Engagement and Partnership 4.2, 4.4 Well-Rounded, Coordinated Learning ____ Inclusive Policy and Practice			

